

EPIK Video Clip Contest & Volunteer Award 2012

EPIK in NIED

EPIK is holding two video clip contests. The "Co-teaching Video Contest" aims to showcase the best co-teaching models, in order to improve English Education. The "EPIK Life Video Contest" seeks to improve cultural understanding and to help create a smooth transition to life in Korea for current and future EPIK teachers. The "EPIK Volunteer Award" has been established to recognize EPIK teachers, who have made regular, positive contributions to their community and shown good performance in their schools. We look forward to your interest and participation in these special events.

🍌 Eligibility and Award Outline

	Co-teaching Video Clip	EPIK Life Video Clip	EPIK Volunteer Award
Eligible Applicants	Korean teacher & Guest English Teacher together	Guest English Teacher (GET)	GET who has volunteered for a <u>minimum of 6 months</u>
Topic	Co-teaching Class	School life, daily life in Korea, cultural experiences, etc.	Volunteer experience in your school or community
Award	₩1,000,000×1 (Team)	₩500,000×1 (Individual)	-
	₩800,000×1 (Team)	₩400,000×1 (Individual)	₩400,000×1 (Individual)
	₩600,000×2 (Team)	₩300,000×1 (Individual)	₩300,000×1 (Individual)
	₩400,000×2 (Team)	₩200,000×1 (Individual)	₩200,000×2 (Individual)

※ Notes

- The number of winners may change according to the quality of work submitted.
- Applicants who pass the first round of judging will receive a small gift.
- Winners of the Co-teaching Video Clip will be awarded prize money which is to be shared evenly between both the GET and Korean co-teacher.

Contest Schedule

- **Submission Term:** Monday, November 12th ~ Monday, November 19th, 2012
- **Announcement of Winners:** Tuesday, December 4th, 2012
-The result will be posted in the “What’s New” section on the EPIK website.
- **Presentation of Awards:** Friday December 14th, 2012
- **Transfer of Prize money:** Friday December 20th, 2012

※ Schedule is subject to change.

Evaluation Criteria

- **Co-teaching Video Clip**

	Criteria	Points
Content	<ul style="list-style-type: none"> - Is the lesson designed with effective learning activities to assist in achieving the lesson’s goals? - Do the teachers effectively encourage student participation in the activities? - Was the lesson effective in increasing the communication competency of the students? - Does the model class clearly define the roles of the co-teacher and GET? 	50
Usefulness	<ul style="list-style-type: none"> - Did the teachers provide appropriate and useful teaching materials and use them effectively throughout the lesson? - Can the model class easily be adapted into a regular classroom? 	20
Construction and Visual Appeal	<ul style="list-style-type: none"> - Is each portion of the demonstration edited in a way to help improve understanding of the whole lesson? - Is the video clip good quality and viewer friendly? - Does the video create and keep the viewers interest? 	30

○ **EPIK Life Video Clip**

	Criteria	Points
Content	<ul style="list-style-type: none"> -Does the video contain a variety of activities from all aspects of the GET's life in Korea? Examples include; school life (teaching in the classroom, relationship between teachers & students, participation in school events, etc.), cultural experiences and hobbies in Korea. - Does the entry provide appropriate and useful information to viewers? - Does the entry give interest to the viewers? 	50
Usefulness	<ul style="list-style-type: none"> - Can be entry be used for EPIK training and promotional materials? - Does the entry support a positive image of EPIK? 	20
Construction and Visual Appeal	<ul style="list-style-type: none"> - Is the video clip well-organized into categories of topics? - Are the ideas of the entry fresh and creative? - Is the video clip good quality and viewer-friendly? 	30

○ **EPIK Volunteer Award**

	Criteria	Points
Volunteer Experience	<ul style="list-style-type: none"> - Is he/she volunteering regularly and continuously for a long-term? - How frequent and for how long has the applicant visited and volunteered at the organization? - Does the volunteer experience require hard work and lots of preparation time? 	40
Essay	<ul style="list-style-type: none"> - Does the applicant provide a strong description of their volunteer experience and portray a positive attitude? - Does the essay convey a sincere emotional response that gets readers more willing to participate and care about the cause? - Do any pictures provided help the readers to better understand the applicant's volunteer activities? 	30
Organization's Evaluation	<ul style="list-style-type: none"> - How has the applicant helped the organization achieve its mission? - How effective is the applicant's contribution to the organization? - How is the applicant's working relationship with staff, other volunteers, clients and the community? 	10

School's Evaluation	<ul style="list-style-type: none"> - How is the applicant's lesson preparation and teaching skills? - How is the applicant's relationship with other teachers in school? - What kind of feedback do the students and parents give in regards to the applicant? - How is the applicant's participation in school events? 	20
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Requirements

	Requirement Details
Co-teaching Video Clip	<ul style="list-style-type: none"> - Application Attachment 1-1 - 3 copies of Lesson Plan Attachment 1-2 - 3 copies of explanation of co-teaching (1 page): KT in Korean & GET in English - A CD of Co-teaching Video Clip <ul style="list-style-type: none"> ·Type: Movie clip or flash file (WMV, SWF) ·Size: Maximum 200 Mega Byte ·Running time: 10 minutes ※Please edit your class (40~50 minutes) into a 10 minute demo in a way that best helps viewers understand your lesson. ※ Previous award winning video clips at www.epik.kr→Teachers' Resource→VOD Explanation of co-teaching at Teachers' Resource→EPIK Teacher's Essay
EPIK Life Video Clip	<ul style="list-style-type: none"> - Application Attachment 2-1 - 3 copies of Introduction of Video Clip Attachment 2-2 - A CD of EPIK Life Video Clip <ul style="list-style-type: none"> ·Type: Movie clip or flash file (WMV, SWF) ·Size: Maximum 100 Mega Byte ·Running time: 5 minutes
Volunteering Essay	<ul style="list-style-type: none"> - Principal's Recommendation Attachment 3-1 - Volunteering Essay Attachment 3-2

※You can download all attachments from the EPIK website in the “What's New” section.

How to Apply

- **Submission Term:** Monday, November 12th – Monday, November 19th, 2012
- **Where to Send**
 - Entry for Co-teaching & EPIK Life Video Clips:
Send by mail to: 81 Ihwajang-gil, Jongno-gu, Seoul
EPIK Office Room 301
Mimi Choe (zip code: 110-810)
 - Entry for Volunteer Award:
Send by email to: onesimi@mest.go.kr
 - Contact person: Mimi Choe (02-3668-1406, onesimi@mest.go.kr)

IMPORTANT NOTICE

- The application process requires official document work (Principal's recommendation & Official seal, etc.) from your school. You **must** let your co-teacher, vice principal and principal know your intentions to take part in the contest and clarify what the prize is. We do not accept applicants who ignoring the official application procedure.
- All essays and movie clips submitted to us will not be returned
- If your entry is selected as one of the winners, EPIK will own its copyright and may revise and use it for future promotion, orientations and/or training without your permission.
- The winners will have a chance to become lecturers or presenters at an official EPIK orientation, in which case, payment for your extra time and effort will be given.
- Plagiarism is not allowed. If it is found at any point, even after receiving an award, that the work submitted was not your own, the awards will be cancelled and the prize money required back to EPIK. The applicant will bear all responsibility caused by their actions.