



UNIT

6

UNIT FOCUS

소재 | 추리 소설, 논리적 사고

의사소통 기능

주요어휘

A Do you know who broke the window?

B I guess Kevin did.

가장 이해 할 수 있는가?

A Do you remember things very well?

B I think I do.

언어 형식

It seems that the school needs money.

Max moved faster because Ms. Fritz had invited him for dinner.

논리적 사고가
필요한 경우를
이야기해 봅시다.



Detective Stories

Listen and Talk 1

I Guess So

A Before You Listen

What do you say when you are not sure?

- ☐ Steven may be a detective.
- ☐ Jane must go see a doctor.
- ☐ I guess Mary is left-handed.
- ☐ It seems that Tom is telling a lie.



B Listen

1 Listen and check T (True) or F (False).



- (1) I think Kelly is not well. T F
- (2) Maybe Jiho doesn't like reading. T F
- (3) I guess the key is on the table. T F

2 Listen and answer the questions.

(1) What is the girl doing now?



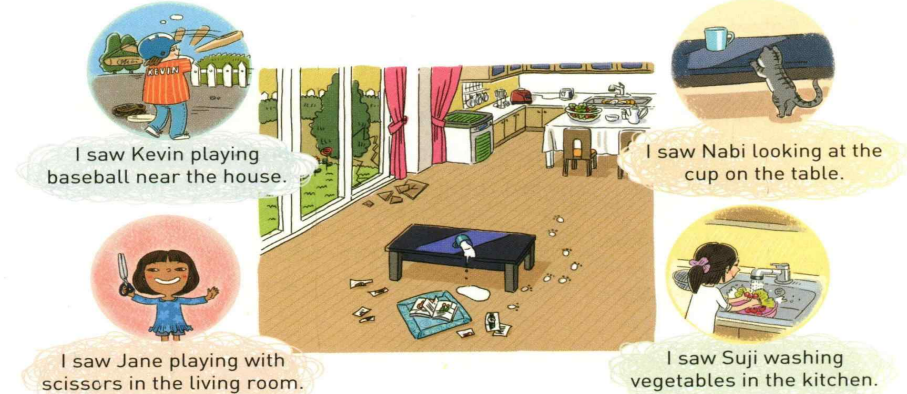
(2) Listen again. What does the boy want to do?

- 1 borrow a book
- 2 write a book
- 3 buy a book

C Talk



1 Who did these? Guess and practice the dialog with your partner.



A Do you know **who broke the window**?

B I guess **Kevin** did.

A What makes you think so?

B **I saw him playing baseball near the house.**

Who cut the magazine?
Who spilt the milk?
Who made the salad?



2 Play a guessing game with your friends.

- 1 네 명이 한 모둠을 이룬 뒤, 각자의 물건을 두 개씩 상자 안에 숨깁니다.
- 2 한 사람이 숨긴 물건을 설명하면 나머지 모둠원은 어떤 물건인지 알아맞춥니다.

A **I use it to go into my house.** Can you guess?

B Yes. I guess **it's a key.**

A You're right.

Self Check hard ▶ Activities p. 108 OK ▶ Activities p. 114 easy ▶ Activities p. 120

I Don't Remember

A Before You Listen

How well do you remember?

- I remember ☐ the first word I said this morning.
☐ the first person I met in school this morning.
☐ the last thing I did before going to bed last night.

B Listen

1 Listen and check. What does each girl mean?

I remember.

I don't remember.

- | | | |
|-----|--------------------------|--------------------------|
| (1) | <input type="checkbox"/> | <input type="checkbox"/> |
| (2) | <input type="checkbox"/> | <input type="checkbox"/> |
| (3) | <input type="checkbox"/> | <input type="checkbox"/> |

2 Listen and choose. What is Peter trying to say?
 People only (remember / ask) things that are (important / interesting).

JUST FOR FUN

- (1)
(2)
(3)



C Talk

Answer the questions and talk with your friends.

Which sock did you put on first this morning, the left one or the right one?

left

right

✓

Which did you pick up first to eat your lunch yesterday, a spoon or chopsticks?

a spoon

chopsticks

Which did you do first this morning, wash your face or brush your teeth?

wash my face

brush my teeth

Who said "Hello!" first this morning, you or your friend?

I

my friend

A Do you remember things very well?

B I think I do.

A Then let me test you. Which sock did you put on first this morning, the left one or the right one?

B I'm sure I put on the right one first.

B I guess I put on the right one first, but I'm not sure.

I think I (remember / don't remember) very well.



Self Check ☐ hard Activities p. 109 ☐ OK Activities p. 115 ☐ easy Activities p. 121

At the Lost and Found



A Listen and Do

- 1 Listen and complete. Where will the speakers go?
They will go to the _____ in the park.

- 2 Listen again and choose. Which one is not true?

- ① Tom wants to help Boram.
- ② Boram lost a library book.
- ③ Tom found Boram's book.



B Talk

You lost your bag in the park and are now at the Lost and Found. Do a role-play with your partner.

At the Lost and Found

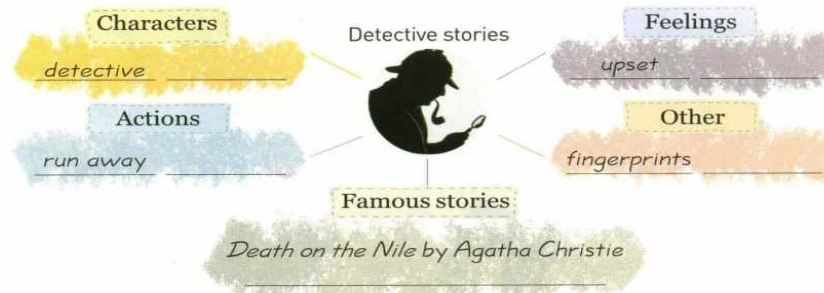
- Excuse me. I lost
- I guess
- It seems that

- Do you remember ...?
- Can you tell me ...?
- What does it look like?

The Surprise Visitor / The Footprints

BEFORE YOU READ

- 1 'detective stories'와 관련하여 생각나는 것을 빈칸에 써 봅시다.



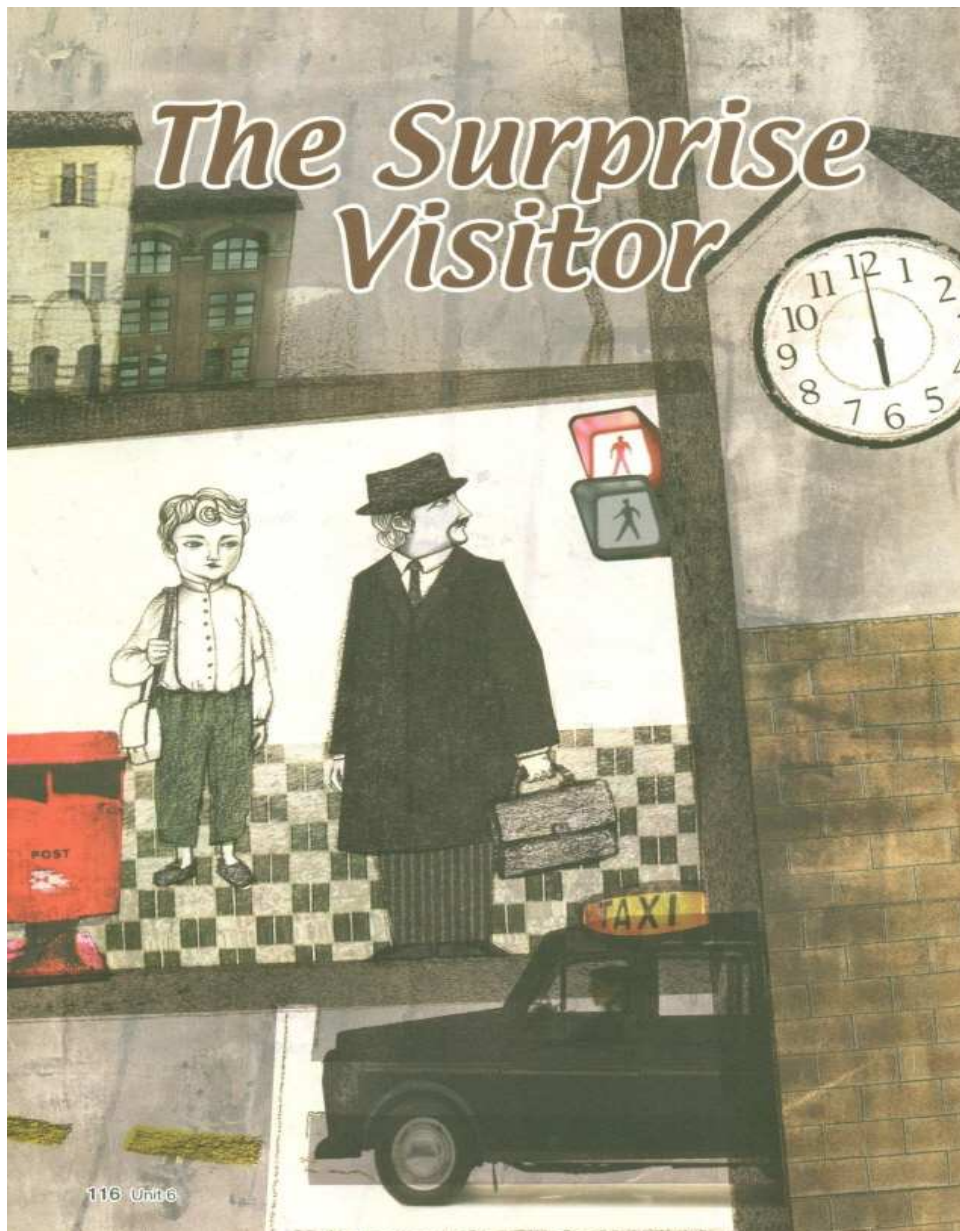
- 2 제목과 그림을 보고, 각각 어떤 사건이 일어났는지 짐작해 봅시다.

The Surprise Visitor



The Footprints





A tall man with a briefcase was walking toward Max. The city hall clock showed six o'clock. As it began to chime, the man turned around and looked at the clock. He took something out of his briefcase and dropped it off in a mailbox. As the light turned green, he hurried across the street. Max moved faster, too. Ms. Fritz, Harborville's oldest violin teacher, had invited him for dinner. He didn't want to be late.

"I'm happy you could come," Ms. Fritz said. "I've made a lovely salad for you." She gestured Max to a chair. "A surprise visitor has just left."

"Who visited?" Max asked.

"A teacher from Harborville's School for the Deaf. He was deaf himself, but he could read lips perfectly."

"Why was he here?" Max asked.

"Well, it seems that the school needs money. I was glad to help. I had just come from the bank, so I was able to give him 500 dollars."

"The school seems to need money? A teacher came out here to collect money? Um ... was he a tall man with a briefcase?"

"Yes."

"We'd better call the police. I know for sure _____."

What did Max say?
Be a detective and
write your guess.



> Before You Go On

1. Why did Max visit Ms. Fritz?
2. Why did the surprise visitor come to Ms. Fritz's home?

> Over to You

여러분이 Ms. Fritz라면 Max의 마지막 말을 듣고 어떻게 할지 이야기해 봅시다.

briefcase	chime	turn around	뒤돌아보다, 회전하다	drop off	떨어뜨리다
mailbox	deaf	read lips	입 모양으로 말을 알아듣다	had better	...하는 것이 좋다
for sure	확실히, 분명히	detective			



The Footprints

One Saturday morning, Nina saw Jenny, Brittany, and Mitzi in the mall. "I've been shopping for shoes," Jenny told Nina. "But it seems that nothing fits. I have such wide feet."

"And it's been slow going," Mitzi added. "Brittany"

"I know," Nina said. "Brittany, I heard that you sprained your ankle in PE class yesterday. Does it still hurt?"

"It's okay if I move really slowly," Brittany told her. "We're going to get ice cream now. Want to join us?"

"Sorry, I can't. Max is meeting me at home. See you later."

sprain	ankle	take a shortcut 지름길로 가다	sidewalk	right in the middle 정중앙에
cement	point at ...을 가리키다	footprint	concrete	slide evidence

10 Nina was taking a shortcut through Harborville's city park. Then she saw Mr. Hansen sitting next to a newly made sidewalk. He found somebody had jumped right in the middle while the cement was still wet.

"Now I'll have to do this again," Mr. Hansen said, as he pointed at two narrow footprints that somebody had left in the concrete.

"Any idea who did it?" Nina asked.

"A kid over there on the slide said that Brittany, Mitzi, and Jenny were the only ones near here. But the kid doesn't know which one did it," Mr. Hansen said.

20 "I know who did it," Nina said. "I have concrete evidence."

"Who is it?" asked Mr. Hansen.

Nina said, " [redacted] "

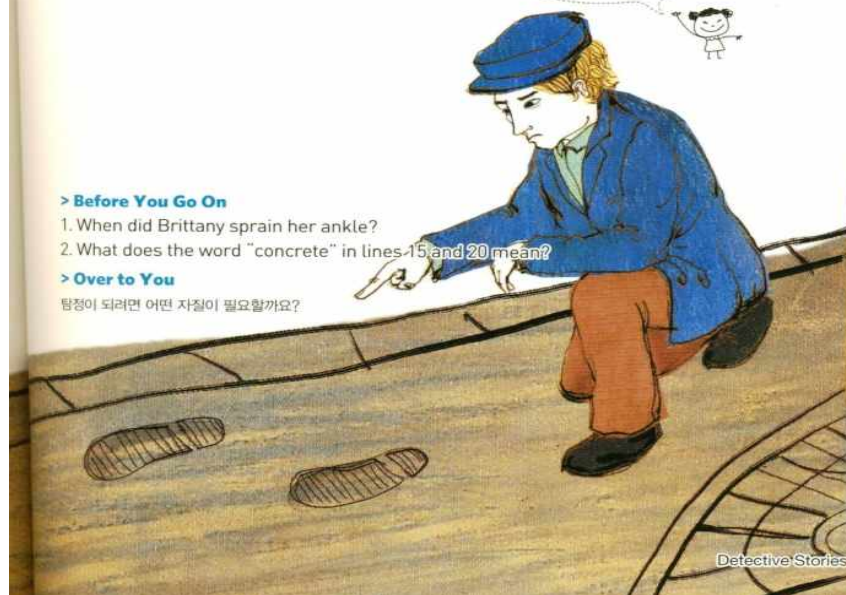
Who did it?
Be a detective and
write your guess.

> Before You Go On

1. When did Brittany sprain her ankle?
2. What does the word "concrete" in lines 15 and 20 mean?

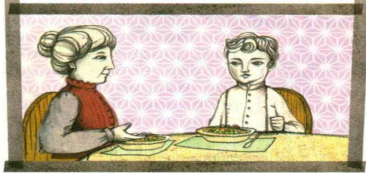
> Over to You

탐정이 되려면 어떤 자질이 필요할까요?

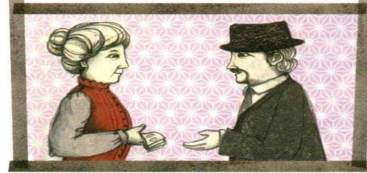


AFTER YOU READ

1 'The Surprise Visitor' 이야기입니다. 사건이 일어난 순서대로 번호를 써 봅시다.



☐ Max came to Ms. Fritz's home for dinner.



☐ A visitor received 500 dollars from Ms. Fritz and left.



☐ When Max heard about the visitor, he asked Ms. Fritz to call the police.



☐ Max saw a tall man with a briefcase just before 6 o'clock.

2 'The Footprints'의 내용에 근거하여 각각 누가 한 말인지 말풍선과 인물을 연결해 봅시다.

(1) I couldn't find the right shoes for myself.

(2) I don't know who did it.

Brittany

Nina

Mr. Hansen

Jenny

Mitzi

(3) I think I have the answer.

(4) Oops! I hope nobody saw me.

(5) I can't walk fast.

Self Check hard Activities p. 110 OK Activities p. 116 easy Activities p. 122

Language Focus

A Vocabulary

brief + case = **briefcase**

foot + print = **footprint**

mail + box = **mailbox**

side + walk = **sidewalk**

short + cut = **shortcut**

빈칸에 알맞은 말을 위에서 골라 써 봅시다.

(1) The _____ should be used for walking and not for riding bikes.

(2) Can you drop this letter in the _____, please?

(3) We are late. Let's take a _____ to save time.

B Expressions

We **had better** call the police.

I know **for sure** he isn't honest.

He **pointed at** two narrow footprints.

빈칸에 알맞은 말을 위에서 골라 써 봅시다.

A man was hurt in a hit-and-run accident on a rainy Sunday morning.

Where were you on Sunday morning? You _____ tell me the truth.

I cleaned the house all morning.

I was in the hospital.

I watered flowers in the garden.

The police officer Mark and said,



I know _____ that it was you.

Self Check hard Activities p. 111 OK Activities p. 117 easy Activities p. 123

C Grammar

It seems that the school needs money. ⇒ The school **seems to** need money.
It seems that nothing fits. ⇒ Nothing **seems to** fit.

1 그림을 보고, 주어진 말을 이용하여 문장을 완성해 봅시다.

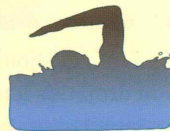
(1)



(2)



(3)



What is she doing?
Can you guess?

swim in the pool

talk on the phone

dance on the stage

(1) It seems that she is _____.

(2) It seems that she is _____.

(3) It seems that she is _____.

Max moved faster because Ms. Fritz **had invited** him for dinner.
He found somebody **had jumped** right in the middle of the sidewalk.

2 의미가 같도록 빈칸에 알맞은 말을 써 봅시다.

(1) The train left at 4:00 pm. I arrived at the station at 4:10 pm.

→ When I arrived at the station, the train _____ already.

(2) The movie started at 7:00 pm. My friend showed up at 7:20 pm.

→ The movie _____ before my friend showed up.

(3) A tall man took 500 dollars from Ms. Fritz. The police later caught him.

→ The police caught the tall man who _____ 500 dollars from Ms. Fritz.

Self Check ☐ hard Activities p. 112 ☐ OK Activities p. 118 ☐ easy Activities p. 124

Think and Write

Who Did It?

탐정이 되어 범죄 현장을 묘사한 뒤, 범인이 누구인지 추측하는 글을 완성해 봅시다.



Minsu



Sam



John

What Happened?

When Max got home, he found that someone

(1) *had left the door open* (door)

(2) _____ (window)

(3) _____ (safe)

(4) _____ (camera)

(5) _____ (piggy bank)

(6) _____ (cake)

It seems that _____ is the thief.
There is some clear evidence. First, there are _____ on the floor.
Second, the man is carrying _____ that Max had. Finally, the man has _____ in his pockets.



Self Check ☐ hard Activities p. 113 ☐ OK Activities p. 119 ☐ easy Activities p. 125

